



14th Edition

MAY to AUG 2026

NEWSLETTER

01 September, 2026

KHADIJA BABER

RESIDENT DIRECTOR OVERVIEW



Over the past few months, our focus has remained on ensuring that every child progresses within an environment that respects their individual pace, readiness, and developmental needs.

Following the May-2026 observations and progress checks, children were thoughtfully transitioned into the Junior environment, while children ready for the Senior environment moved forward in their Montessori journey. Our Senior students also completed an important stage of their early education and moved on to their next schools.

We are sincerely grateful to our parents for attending PTMs and sharing their valuable feedback. Your observations and suggestions continuously help us reflect, improve, and strengthen the learning experience we provide for every child.

The transition back to school after the June-July break can sometimes be challenging for children as they readjust to classroom routines and the prepared environment. Throughout August, we observed this transition with patience and understanding, while warmly welcoming our new students into the school community.

Moving forward, our commitment remains the same: to nurture independence, confidence, and a love for learning while making decisions that support each child's overall development and well-being. We ask our parents to continue placing their trust in us and supporting our shared journey, as every decision we make is guided by what we believe is best for the child.



SABA AFREEN COORDINATOR OVERVIEW



During the past few months, classroom observations and May progress checks helped us understand each child's readiness for the next stage. Based on these observations, children were transitioned between Junior and Senior environments according to their individual developmental readiness, while our Senior children completed their journey with us and moved on to their next schools.

After the June-July break, some children needed a little time to reconnect with classroom routines and the prepared environment. Throughout August, teachers supported them through grace and courtesy, consistency, purposeful routines, and gentle guidance, allowing each child to settle at their own pace.

We also warmly welcomed our new students and supported them in becoming familiar with their new environment, routines, and classroom community.

Our continued focus remains on following the child—observing carefully, respecting individual readiness, and encouraging independence, concentration, confidence, and purposeful learning. The support and feedback from our parents continue to help us strengthen our classroom practices and provide an environment where every child can thrive.

Newsletter Frequency:

Starting from this academic year, our newsletter will be published three times a year, covering the following periods:

- May - August
- September - December
- January - April

This new schedule will allow us to share more meaningful updates, activities, achievements, and highlights from each term in a well-organized way.



“THE HANDS ARE THE INSTRUMENTS OF MAN'S INTELLIGENCE.”

From Exploration to Independence, Every Step Matters

BUILDING INDEPENDENCE. STRENGTHENING FOUNDATIONS.

Over the past few months, our Montessori classrooms have provided children with meaningful opportunities to develop independence, coordination, concentration, and confidence through purposeful hands-on experiences.

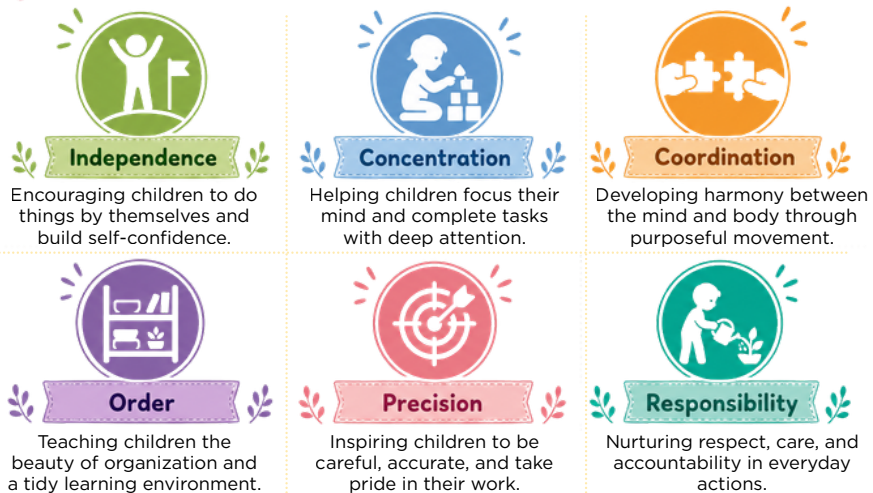
Practical Life experiences have encouraged children to care for themselves and their environment, while strengthening fine-motor control, hand-eye coordination, order, sequencing, and responsibility. These everyday tasks allow children to experience the satisfaction of doing things independently and developing confidence in their own abilities.

Through Sensorial and Mathematical experiences, children have been refining their ability to observe, compare, classify, discriminate, and recognize patterns and quantities. These foundations support logical thinking, problem-solving, and a deeper understanding of the world around them.

As children work with materials at their own pace, they are learning more than completing an activity—they are developing focus, perseverance, precision, and self-discipline, laying the foundation for confident and purposeful learning.



★ Building Life Skills, ★ One Activity at a Time ★



SMART PARENTING

LET THEM TRY...

Children build confidence when they are given opportunities to do things for themselves. At home, simple responsibilities such as arranging their belongings, helping with household tasks, or caring for their personal space can strengthen the independence they experience at school.

Instead of doing everything for your child, give them time, encouragement, and the freedom to try. Mistakes are part of learning, and each attempt helps develop problem-solving, perseverance, and self-confidence.

WHEN WE ALLOW CHILDREN TO DO FOR THEMSELVES, WE HELP THEM DISCOVER WHAT THEY ARE CAPABLE OF.



LET THEM GROW!!!

FROM IMAGINATION TO CREATION, EVERY IDEA MATTERS

Our art and craft experiences have given children opportunities to explore materials, express their ideas, and create with confidence. Through hands-on activities, children have been encouraged to experiment with different textures, shapes, patterns, and forms while developing their own creative approach.



CREATIVE EXPLORATION

Children explored different materials and techniques, encouraging curiosity and creativity.



FINE-MOTOR SKILLS

Tracing, folding, pasting, and assembling strengthened hand control and coordination.



SELF-EXPRESSION

Art gave children the freedom to express their ideas, choices, and imagination.



CONCENTRATION

Creative work encouraged focus, patience, and attention to detail.



CONFIDENCE

Completing their own creations helped children develop independence and confidence.



PROBLEM-SOLVING

Creative activities encouraged children to think, experiment, and find their own ways to create.

ART BUILDS MORE THAN CREATIVITY



These experiences have strengthened fine-motor skills, hand-eye coordination, focus, patience, and control. Cutting, folding, tracing, pasting, and assembling materials also support the precise hand movements needed for future writing and practical tasks.

More importantly, art provides children with the freedom to make choices, think creatively, solve small problems,

and express themselves in their own unique ways. Whether working individually or creating something together, children learn that there can be many possibilities in the creative process.

Our focus is not on making every piece look the same, but on giving children the opportunity to explore, create, and take pride in their own work.



YouTube Learning Highlights

BUILDING INDEPENDENCE. STRENGTHENING FOUNDATIONS.

New videos have been uploaded on our YouTube channel to further support children's learning, creativity, and exploration at home. These videos provide a glimpse into meaningful classroom experiences, Montessori activities, celebrations, and creative work.

CELEBRATING MARIA MONTESSORI'S LEGACY

On the occasion of Maria Montessori's Birthday - 31st August, we created a special video celebrating the inspiring life, vision, and legacy of the woman behind the Montessori Method.

This short video takes us through Maria Montessori's inspirational journey, from overcoming barriers in education to developing a child-centered approach that transformed the way children learn. Her belief in freedom, independence, curiosity, and hands-on learning continues to inspire Montessori classrooms around the world.



Through this video, we invite our children, parents, and teachers to discover the story behind the Montessori Method and understand the vision that continues to shape our approach to early childhood education.

WATCH THE SPECIAL VIDEO ON OUR YOUTUBE CHANNEL AND JOIN US IN CELEBRATING MARIA MONTESSORI'S REMARKABLE LEGACY.

ADMINISTRATOR OVERVIEW

Uroosa Aslam Faiq

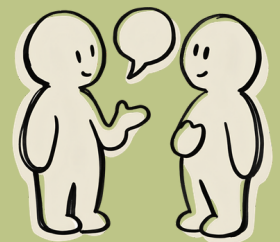
UNDERSTANDING THE TRANSITION PROCESS



As part of our school's administrative and academic planning, students periodically transition to new environments, classrooms, routines, or levels. We understand that during this adjustment period, some children may initially experience discomfort, hesitation, or difficulty adapting to the change. Similarly, parents may have concerns when they notice their child responding differently to the new environment.

It is important to understand that transition is a gradual process, and each child takes their own time to adjust. Our teachers and administrative team closely observe and support children throughout this period. With consistency, reassurance, and familiarity with the new environment, children gradually settle in and often become more confident, independent, and comfortable than before.

From an administrative perspective, parent-school communication is an essential part of this process. We encourage parents to communicate any concerns or challenges they observe at home or during the transition. Sharing this information with the school allows us to understand the situation better, coordinate with the teaching team, and provide appropriate support to make the transition as smooth as possible.



PLEASE NOTE....

We also request parents to thoroughly read all school messages, notices, posts, and updates shared through our official communication channels. These communications are intended to keep you informed about important procedures, schedules, activities, and school-related updates.

Timely communication and cooperation from both sides help us ensure that every transition is well-managed and that every child receives the support they need to move forward with confidence.



PARENTS' CORNER!

We have a special space for our parents in the newsletter. If you have a special child moment, achievement, or message you would like to share with us, please do send it our way. We would love to celebrate these beautiful moments with our school community!