

II QUARTER

NOV-JAN

2025 - 2026



WHERE LEARNING GROWS STRONGER TOGETHER

RESIDENT DIRECTOR KHADIJA BABER



Over the past three months, our focus has remained on strengthening the Montessori environment through

consistent classroom observations, academic guidance, and support for teachers and children alike. Careful attention has been given to maintaining Montessori principles while ensuring that each child's individual developmental needs are met.

We sincerely thank parents for attending the Parent-Teacher Meetings and for showing continued trust and cooperation. Your involvement and support play a vital role in your child's progress. Discussions regarding the shifting of students to the Junior environment were conducted thoughtfully, keeping each child's emotional, social, and academic readiness in mind.

Moving forward, we aim to further strengthen collaboration between home and school, ensuring a smooth and confident learning journey for every child.

LEAD TEACHER - SABA AFREEN



During the last three months, we have closely observed children, planned hands-on activities, and guided classroom practices according to each child's readiness. Emphasis was placed on independence, concentration, social grace, and academic foundations through purposeful Montessori work.

We are grateful to parents for attending PTMs and actively supporting classroom goals. Your encouragement at home reinforces the learning that takes place at school. The transition of selected students into the Junior environment has been managed with care, ensuring confidence and continuity in learning.

In the coming months, Lead Teachers will continue to focus on strengthening foundational skills and fostering a love for learning through guided freedom and structured routines.

Events Celebrated

Children joyfully participated in the celebration of

- Iqbal Day
- Children's Day
- Vegetables Day
- Winter Day with New Year Celebration
- Garden Activities



These events helped children connect learning with real-life experiences while building confidence, awareness, and joy.



PARENTING PRO TIP:

Give your child time to try before you step in. When children struggle a little and solve things on their own, they build confidence, problem-solving skills, and independence, exactly the qualities they need for lifelong learning.



THEY ARE LIKE EXPLORERS. THIS IS A PREPARATION FOR THE ADAPTATION TO THE ENVIRONMENT



MONTESSORI ACTIVITIES

HANDS-ON LEARNING

ART & CRAFT ACTIVITIES

Children enjoyed creative expression through:

- Tracing and collage work
- Matching and sticking activities
- Transport themes
- Cotton pasting
- Colour mixing and spray painting
- Reuse of waste materials
- Mitten decoration and pista shell art



These activities supported creativity, confidence, and fine motor development.

Over the past months, children participated in a variety of hands-on Montessori activities that supported their overall development. Practical Life activities helped build independence, coordination, concentration, patience, and responsibility through real-life tasks. Sensorial experiences refined the children's senses, strengthening observation, discrimination, and logical thinking.

Through Mathematics activities, children developed early number sense, counting, and classification skills using concrete materials. Language and cognitive work enhanced vocabulary, expression, memory, and pre-writing skills. Cultural, science, and social activities encouraged curiosity, environmental awareness, and understanding of the world around them, helping children grow into confident, capable, and responsible learners.



YOUTUBE CHANNEL UPDATES

- Counters & Cards
- Children's Day Craft
- Responsible Parents
- New Year Craft
- Geometrical Tray



We encourage parents to engage with these videos to support learning at home.

Parent-Teacher Meetings were held in December, and we sincerely appreciate the active attendance and cooperation of our parents. Open communication and meaningful discussions during PTMs play a vital role in understanding each child's progress, needs, and developmental readiness, which directly benefits the child's learning journey. The valuable feedback and surveys shared by parents will help us further improve our practices and systems, ensuring continuous growth and better support for your children.

PARENT-TEACHER MEETING



Following continuous observation and assessment, some of our students were shifted to the Junior environment after successfully completing their session in KBPG. These transitions were planned thoughtfully, keeping each child's emotional comfort, confidence, and academic preparedness in mind, allowing for a smooth, positive, and confident adjustment to the new learning environment.



SMART PARENTING

We encourage parents to place special importance on punctuality, as children learn best by observing the adults around them. When parents value time and maintain regular routines, children naturally develop a sense of discipline, responsibility, and respect for schedules. Your consistent efforts in being punctual help set a strong example, allowing children to feel settled, confident, and ready to engage in learning from the start of the day.



ADMINISTRATOR'S OVERVIEW

UROOSA ASLAM FAIQ



Over the past quarter, our administrative team has worked closely with teachers and parents to ensure smooth school operations and effective communication. Our teachers have shown great dedication in creating engaging learning experiences, while parents' continuous support has helped strengthen our school community.



We truly value the trust and cooperation of our parents. If you have any concerns, suggestions, or feedback, please feel free to contact our front desk office at any time. We are always ready to listen, improve, and work together to provide the best possible environment for our children.

CLOSING NOTE!

We sincerely thank our parents for their trust and support in creating a nurturing, inspiring environment for every child.